



Llangynwyd Primary School Curriculum Summary Statement

The Curriculum for Wales provides guidance to help Llangynwyd Primary School develop its own curriculum, enabling our learners to develop towards the four purposes of the curriculum. This is the starting point and aspiration for every child and young person in Wales.

The school vision was created in conjunction with all stakeholders across the school community. Its aligned to the national aspirations of the four purposes and the curriculum is being developed to align to the mandatory requirements.

Llangynwyd Primary School will be implementing the Curriculum for Wales from September 2022. Llangynwyd Primary School is working to action and review this curriculum in order to ensure a balanced, equitable and appropriate curriculum that enables learners to become the best that they can be. Our curriculum ensures that our learners develop skills, knowledge and participate in a range of experiences.

Our curriculum enables us to realise our vision. As part of curriculum design:

- ✓ Our school leaders and teachers undertook reading and research and attended professional learning on curriculum.
- ✓ Our whole staff team agreed key features of our school context, pupils and community to inform the approaches and experiences best suited for the needs of all learners at our school and considering the four purposes.
- ✓ Through surveys, all governors, staff, parents and pupils were asked to consider what all pupils should know and be able to do, and which values they should develop during their time at the school.
- ✓ All staff worked together to identify the required changes to our current cultures, provision and practices.
- ✓ There will be a significant emphasis on the wellbeing of learners and how their voice can be heard within their learning journey.
- ✓ the school collaborates and consults with a range of providers from the local and wider community on providing learners with distinct and enriching experiences including related to religion, values and ethics (RVE) and careers and work-related experiences (CWRE).
- ✓ The school has shared information about the new curriculum with stakeholders and has sought the views of learners, governors, parents and carers through questionnaires and surveys on what could be included.

Llangynwyd Primary School is committed to the United Nations Convention on the Rights of the Child (UNCRC). All decisions related to the curriculum considers the impact on learners' mental health and well-being.



The Curriculum

The National Framework provides guidance for the required elements of our curriculum, with the four purposes at the heart of all learning experiences. The four purposes inform school and class level planning to ensure that children engage in a wide range of experiences.

Our curriculum will be broad and balanced, is suitable for learners of differing ages, abilities and aptitudes and includes learning opportunities within and across the 6 Areas of Learning and Experience, with content drawn from the statements of what matters and informed by the national principles of progression. It also aligns to the mandatory requirements of teaching Welsh, English, Relationships and Sexuality Education (**RSE**), Religion, Values and Ethics (RVE), and the cross curricula skills of literacy, numeracy and digital competence.

Learning Progression and Assessment

Our school curriculum is underpinned by the national mandatory principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support, regardless of a learners' stage of development. They are designed to be used by all teachers across Wales to:

- understand what progression means and should look like in a given Area
- develop the curriculum and learning experiences to enable learners to progress in the ways described
- develop assessment approaches which seek to understand whether this progress is being made"

We use a variety of assessment strategies, evidence informed to enable each individual learner to make progress at an appropriate pace. We ensure our processes identify learners who require further support or challenge and they provide rich qualitative data for us to inform next steps in learning for individuals.

Our new assessment arrangements ensure active engagement between our learner and the teacher and is based on continually reflecting on:

- ✓ Where are learners in their learning?
- ✓ Where do they need to go?
- ✓ How do we support them to get there?"

Llangynwyd Primary School is continuing to review and conduct ongoing assessments for every learner which will be embedded within day-to-day practice throughout the school year.

Headteacher: Mr. Christopher Jones
Deputy Headteacher: Mrs. Kelly Kehoe



Gweithio gyda'n gilydd – Working together

Reviewing the curriculum

Llangynwyd Primary School will continue to work with other professional and agencies to help us fulfil our duties under the Curriculum and Assessment (Wales) Act 2021.

As part of our self-evaluation process we will be reviewing our curriculum offer regularly and will be seeking the views of parents, carers, pupils and governors to feed into improvements to help our curriculum continue to evolve.

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