

Llangynwyd Primary School



Meet the Teacher
2025-2026



Aims of tonight

- Teaching Team
- Attendance
- Uniform
- Class Rules
- Weekly Routines
- Topic overview
- Welsh Phrases that we will be using
- Phonics (if needed)
- Reading Books
- Anything else you want!



Croeso i Dosbarth Glas!



Welcome to Blue class (Dosbarth Glas)!

We are a class of 23 Year 3 to Year 4 pupils.

Meet the Team

Class Teacher

Mr Volausek

Miss Powell (Class cover)

Learning Support Assistants

Ms Northcot (Arnold), Ms Preece, Ms Bevan

We love to help your child learn in fun and new ways!

We strive to help your child do their best and to take leaps
to reach their potential.



Attendance

Attendance focuses very highly on our school priorities this year as we strive to reach targets set by Welsh Government and the Local Authority.



Attendance

What we are doing to improve attendance:

- Mrs Kehoe monitors attendance every 2/3 weeks with the BCBC Education Welfare Officer
- Letters will be sent to children whose attendance is causing concern.
- EWO involvement for children whose attendance is showing no sign of improvement.
- Callio letters will be sent home termly stating colour coded attendance.

Attendance



- Children need to attend school every day.
- Children need to attend school on time and by 8:50am.
- Lateness is also monitored by our EWO.
- If your child is ill, please contact the school office on day 1 of illness via telephone or email.
- Please do not post messages to Teachers on Seesaw regarding attendance – it is vital the school office is informed.
- If we do not have contact from you for 24 hours and we have not sighted your children, a referral will be made to Child Protection Services to ensure your child's safety. +

Attendance

It has been proven that poor attendance drastically hinders a child's chances of reaching their full potential!

Make sure your child is in school every day!

Uniform

School Uniform



White or Pale blue polo shirt

Royal Blue Cardigan or Jumper

Black or Grey Trousers, Shorts or Skirts

In the summer girls can wear blue summer dresses

MAKE SURE YOUR CHILD'S NAME IS
ON EVERY JUMPER!

Uniform

PE KIT



twinkl.com

White round-neck T-shirts and black, grey or navy shorts, leggings or tracksuit bottoms

Please ensure shorts are appropriate in length and are not “hot pants” style shorts.

No crop tops to be worn to school

Children can wear kit to school on designated PE Days (Tuesdays)

Class Rules

Our Class daily dos ...

...be kind and caring,

...use lots of welsh,

...make a friend smile,

...keep our Classroom tidy,

...be friendly,

...be a good listener,

...have fun,

...always try our best!



Daily Routine



Daily timetable:

Morning carousel: please ensure that reading books are in school every day (brought in on a Monday and sent out changed on a Friday).

Reading, Spelling, Handwriting, Comprehension.

Weekly Timetable

Weekly timetable:



	Monday	Tuesday	Wednesday	Thursday	Friday
8:55-9-10	Registration	Registration	Registration	Registration	Registration
9:10-9:30	Carousel	Carousel	Carousel	Carousel	Carousel
9:30-10:40	Literacy	Literacy (Ms P)	Literacy	Literacy	Literacy
10:40-10:55	Break	Break	Break	Break	Break
10:55-12:30	Numeracy and mental arithmetic	Numeracy and mental arithmetic (Ms P)	Numeracy and mental arithmetic	Numeracy and mental arithmetic	Numeracy and mental arithmetic
12:30-13:25	Lunch	Lunch	Lunch	Lunch	Lunch
13:25-13:45	Assembly	Assembly	Assembly	Assembly	Assembly
13:45-15:30	PPA-Ms P	PE	Topic	Topic	Topic
15:30	Home	Home	Home	Home	Home

Our Topic

This half term our topic will be; how do our neighbours live around the world?

	Class: Blue Class Topic: <u>How do our neighbours live around the world?</u> Focus AOLE: Humanities Supporting AOLE: H&W	
<u>Knowledge (Knowledge That)</u>	<u>Skills (Knowledge How)</u>	<u>Experiences (Knowledge Of)</u>
I know... • Where I live • What makes up my environment. • What famous welsh landmarks are and where they are • What famous Australian landmarks are. • What an aborigine is • Where Australia is • How sound is made • How sound travels • How instruments create sound	I know how to... • to gather and present information • To analyse information to develop my understanding. • Measure accurately • Cut and join different materials. • Satisfy a design brief. • Write a traditional tale <u>Text:</u> <u>Fiction:</u> Poems from the Dreamtime. The 4 branches of the mabinogi. <u>Non-Fiction:</u> G'Day from Australia. 10 Stories from Welsh History. <u>Vocabulary:</u> Australia Vocabulary Sheet	I have experienced... - Interacting with the local environment (forest schools) - Communicating with someone from Australia. - Eating traditional foods from both cultures. - Making traditional foods from both cultures. - Listening to stories from a range of different cultures. - Telling stories - Playing different instruments. - Watching and taking part in traditional dances.
<u>Cross-Curricular Opportunities:</u> ICT/Ebook: Digital Film: Local travel film		<u>Showcase Opportunities:</u> Party in the school hall showcasing the traditional foods from both cultures, artwork and films.

Welsh Phrases



- How are you feeling?
 - I am *[feeling]* because *[reason]*.
 - Where do you live?
 - I live in* *[place]* in a *[house type]* with *[Sam/pet]* called *[name]*.
 - Do you live in a *[house type]*?
 - *[Sam]* lives in* a *[house type]*.
 - Is there a *[noun]* in* *[room of the house]*? Yes/No
 - There is a *[noun]* in* *[room of the house]* but there is not a *[noun]* in* *[room of the house]*.
 - They live in a* *[house type]*.
 - Where do you *[verb]*?
 - I *[verb]* in* *[room of the house]*.
 - Where does *[Sam]* *[verb]*?
 - *[Sam]* *[verb]* in* *[room of the house]*.
 - Is it *[weather]*?
 - Yes, it is *[weather]*.
 - No, it is not *[weather]*.
 - No, it is not *[weather]* but it is *[weather]*.

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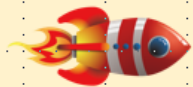
Homework

Example:

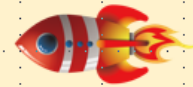
What barriers do you face?

How would you like
homework to work?

What types of tasks would
you like?



Robot Rampage Missions



ICT



Your robot needs to be able to interact with the world around it. Code a Micro:bit to say hello when it hears a voice, to light up when it's dark, to sound an alarm when it's cold and show a beating heart when it's warm.

Mathematics



Calculate how long it would take the world's fastest walking robot to travel from Maesteg to Cardiff.



Geography



Where are the most advanced robots on each continent? You can present the information however you like but you will need to include a map showing where they're from, a picture of the robot and a description of it.

DT



Design and make your own robot using junk modelling. First you will need to research designs and then build it. Take photos using an ipad of your build.

History



Create a timeline to show when different robots have been created from around the world.

Art



Using the IObot, create a piece of code to draw a picture using the App. You can code any image. Print the code and picture to put into your mission book.

Film Making



Using iMovie, create your own trailer for a new movie (you've created) or your favourite movie starring a robot (WallE etc). Upload it to J2E and stick your QR code into your book.

English



Write a factsheet about your favourite robot.



We look forward to working with you and your children throughout the coming year.
We want to ensure each child's time spent with us is happy and successful so please don't hesitate to discuss and celebrate any news with the XXXXXXX team, our door is always open.

Together we can!



Many thanks for your continued support,
XXXXXXXXXXXX

Diolch!